



# North Vermillion School Corporation Dyslexia Program Information & Annual Report

## Indiana Definition & Code of Law:

In 2015 the Indiana General Assembly passed House Enrolled Act (HEA) 1108. This law put in place an official definition for dyslexia in Indiana. This definition is based on the International Dyslexia Association's definition of dyslexia. When referring to dyslexia, the Indiana Department of Education (IDOE) uses the language from HEA 1108.

House Enrolled Act 1108 defines dyslexia as: A specific learning disability that: (1) is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities; (2) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction; (3) may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and (4) may require the provision of special education services after an eligibility determination is made in accordance with Article 7.

**NVCS Universal Screenings are conducted at the beginning of each school year. Universal screenings and Level I diagnostics are completed within the first 90 calendar days of the school year. Move-in students are screened upon starting school if they were not previously screened.**

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### Universal Screener:

All public schools are required to screen all K-2 students for dyslexia with an IDOE approved universal screener. The screeners assess the 6 following areas: phonological & phonemic awareness, sound symbol recognition, alphabet knowledge, decoding, encoding, & rapid naming. Students in grades 3 and above may be screened by a request from their teacher or parents with concerns in the 6 skill areas.

**NVCS screener used:** mCLASS DIBELS 8th Edition

### Level I Dyslexia Screening:

If students are determined to be at risk or some risk for characteristics related to dyslexia under the universal screener, then the Level I diagnostic assessment may be administered. The school is required to obtain parental consent. All students determined to be at risk or some risk should receive appropriate interventions within our Response to Intervention (RtI) process.

**Level I Diagnostic Assessment:** MA Rooney Reading Foundations (K-1) & MA Rooney Phonics Screener (2+)

### Level II Dyslexia Screening:

If a student has been found to be at risk or some risk for dyslexia like characteristics and been working within an appropriate intervention group where the team determines more information is needed to provide appropriate support, then a Level II diagnostic may be administered. Parental consent is required. This process for NVCS is completed through an educational evaluation referral.

### NVCS Dyslexia Interventions Provided:

We follow an Orton-Gillingham (OG) Approach, which is multisensory phonics literacy instruction that follows the guidelines of being explicit, systematic, sequential, and cumulative. Some interventions will additionally, incorporate comprehension and composition literacy support. These interventions are provided daily during RtI and Title I times.

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### 2023-2024 District Dyslexia Data

Number of K-2 students who were administered the universal screener: **109**

Number of students to be determined at-risk or some risk for dyslexia: **59**

Number of students receiving OG interventions school wide: **115**

### 2024-2025 District Dyslexia Data

Number of K-2 students who were administered the universal screener:

Number of students to be determined at-risk for dyslexia:

Number of students receiving interventions:

### Dyslexia Resource Links:

[IDOE Dyslexia Information & Toolkit](#)

[IDA Dyslexia Family Handbook](#)

[Decoding Dyslexia-Indiana](#)

[Dyslexia Institute of Indiana](#)

[The Reading League-Indiana Resources](#)

### Dyslexia Related Staff:

Katelyn Snack: Title I Coordinator and Teacher

NVE Reading & Dyslexia Specialist

Trained in Orton-Gillingham International

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