

NORTH VERMILLION SCHOOL CORPORATION DYSLEXIA

Indiana's Definition of Dyslexia

In 2015 the Indiana General Assembly passed House Enrolled Act (HEA) 1108. This law put in place an official definition for dyslexia in Indiana. This definition is based on the International Dyslexia Association's definition of dyslexia. When referring to dyslexia, the Indiana Department of Education (IDOE) uses the language from HEA 1108.

House Enrolled Act 1108 defines dyslexia as: A specific learning disability that:

- (1) is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;
- (2) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
- (3) may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and
- (4) may require the provision of special education services after an eligibility determination is made in accordance with Article 7.

North Vermillion Dyslexia Program

Dyslexia Intervention Program Used: Orton-Gillingham

Number of Students Who Received Dyslexia Intervention: 0

Total Number of Students Identified with Dyslexia: 0



North Vermillion

L I T E R A C Y C U R R I C U L U M



ELEMENTARY

KDG - 6th

Reading Horizons:
Discovery

Curriculum Associates:
Ready Reading & Writing

Intervention:
Orton-Gillingham &
i-Ready Reading Pathways



JR/SR HIGH

7th - 12th

McGraw-Hill: StudySync

Bedford, Freeman & Worth: Literature & Composition, The Language of Composition

Intervention:
StudySync

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